

AE4312 Syllabus

Aircraft Design II: Preliminary Design

Hours: 1(lecture) + 4(studio) + 0(lab) = 3 credit hours

General Information

Description

Preliminary design and synthesis of fixed wing aircraft.

Pre-Requisites

AE4311 Aircraft Design I or AE 4321 Space System Design I or AE 4331 Rotorcraft Design I

Course Goals and Learning Outcomes

Upon completion of this course, the student should be able to:

- Effectively communicate technical information in both oral and written formats
- Demonstrate curiosity to frame useful questions and identify a design problem and resources/sources needed to solve that design problem
- Defend informed judgments and actions/decisions on ethical and professional dilemmas that arose during the design process
- Generate system sizing analyses and trade studies
- Model the major aircraft subsystems and explain their impact on the overall system by synthesizing knowledge and skills from prior & current coursework
- Demonstrate effective interpersonal communication, collaboration, and constructive feedback skills in a teamwork setting
- Create, iterate, and evaluate a fixed wing aircraft design

Course Requirements & Grading

Assignment	Date	Weight
Design Reports	Mid-point and end of semester	65% (25% midterm report and 40% final report)
Presentation	2-3 weeks before end of semester	25%
Peer Review	Mid-point and end of semester	10% (split between two reviews)

This class does not have a final exam.

Extra Credit Opportunities

Extra credit assignments will be presented to the class on a case-by-case basis in addition to the regularly assigned work. Examples of possible extra credit assignments would be to re-work the lab activities, conduct a more in-depth study of a particular topic and present to the class, create new content and present it to the class, etc. Please contact the instructor if you want to discuss possible opportunities for extra credit.

Description of Graded Components

Design Report: Consists of two major reports. The first design report will cover the requirements, configuration selection and vehicle sizing. The second design report will extend to cover the major aircraft disciplines including aerodynamics, propulsion, structure, stability, and weight & balance.

Design Presentation: One major design presentation in preparation for the final design report. The presentation should cover the current state of the design and the path to completing the design by the end of the semester.

Peer Review: Two major peer review at the midpoint and end of semester. The students will judge their own and their team members' contributions to the project, participation in the team and ability to work well within the team.

Grading Scale

At Your final grade will be assigned as a letter grade according to the following scale:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

Full credit is awarded for solutions that are correct and demonstrate an understanding of the concepts of the problem. Partial credit is given for solutions that, while incorrect, demonstrate some knowledge of the concepts. Final grades may be curved based on overall class performance.

Course Materials

Course Text

Required Text: Roskam, Jan, *Airplane Design Parts I-VII*, DARcorporation, Third Printing, 2003;

Parts I, II, IV, and V are mandatory; others are recommended

Course Website and Other Classroom Management Tools

Course materials will be posted online to Canvas (<https://canvas.gatech.edu/>). Course materials (e.g. recorded videos) will be available to both in person and distance learning sections. Important communications to the class will be sent through the Canvas system; please be alert to these messages. Students will be held responsible for any message or announcement that has been posted to the class for more than 24 hours.

Course Expectations & Guidelines

Academic Integrity

Georgia Tech aims to cultivate a community based on trust, academic integrity, and honor. Students are expected to act according to the highest ethical standards. For information on Georgia Tech's Academic Honor Code, please visit <http://www.catalog.gatech.edu/policies/honor-code/> or <http://www.catalog.gatech.edu/rules/18/>.

Students are required to report any suspected violation of the Honor Code to the Instructor whether or not they were directly involved in the incident.

Any student suspected of cheating or plagiarizing on a quiz, exam, or assignment will be reported to the Office of Student Integrity, who will investigate the incident and identify the appropriate penalty for violations.

Accommodations for Students with Disabilities

If you are a student with learning needs that require special accommodation, contact the Office of Disability Services at (404)894-2563 or <http://disabilityservices.gatech.edu/>, as soon as possible, to make

an appointment to discuss your special needs and to obtain an accommodations letter. Please also e-mail me as soon as possible in order to set up a time to discuss your learning needs.

Attendance and/or Participation

Classroom attendance, either in person or remotely, is strongly encouraged but not required. Active participation is essential for understanding major concepts and contributing to the learning of others.

Absences related to personal illness or emergency, or career development (e.g. presenting a paper at a conference or scheduled job interview) are considered excused. Please contact the instructor as soon as you know of a schedule conflict if this applies to you. Please see the Institute Absence Policy - <https://catalog.gatech.edu/rules/4/> for more information.

Collaboration & Group Work

Discussions with other students about how to solve homework problems are allowed and encouraged; however, all work turned in must be the student's own original work.

The use of outside references (e.g. textbooks) is expected and encouraged; when appropriate cite any referenced material that is used.

Use of homework solutions from prior semesters (if/when applicable) is not allowed.

Extensions, Late Assignments, & Re-Scheduled/Missed Exams

Homework assignments are due at the designated time using online submission on Canvas. Any assignment turned in after collection is late. Late homework assignments may be turned in during the advertised grace period (usually 48 hours) for half credit. Any homework turned in after this is not counted.

Students in a distance learning section will receive a standard 1-week delay on all assignment and exam due dates.

Excused absences (see above) may be a justification to receive an extension on an assignment. Please contact the instructor as soon as you know of a schedule conflict if this applies to you. Under special circumstances and at least two weeks of advance coordination with the professor, labs may be rescheduled for an individual. Labs missed due to illness or other emergencies can be made up, but must be supported by appropriate documentation coordinated through the Dean of Students. The professor reserves the right to grant special dispensations when deemed appropriate.

Student-Faculty Expectations Agreement

At Georgia Tech we believe that it is important to strive for an atmosphere of mutual respect, acknowledgement, and responsibility between faculty members and the student body. See <http://www.catalog.gatech.edu/rules/22/> for an articulation of some basic expectation that you can have of me and that I have of you. In the end, simple respect for knowledge, hard work, and cordial interactions will help build the environment we seek. Therefore, I encourage you to remain committed to the ideals of Georgia Tech while in this class.

Student Use of Mobile Devices in the Classroom

Mobile Devices (laptop computers and tablets) may be used in class to enhance your learning experience, provided they are used in support of the class and are not a distraction to you or your classmates. Viewing materials unrelated to the class and doing homework in class is not allowed. Cell phones should be set to silent mode during class. If you must answer a phone call during class, please step outside so as not to disturb the class.

Additional Syllabus Components

Honesty:

The School of Aerospace Engineering values honesty and integrity of all members of our community. An important element of this value is the academic honor code.

Georgia Tech Honor Challenge Statement: I commit to uphold the ideals of honor and integrity by refusing to betray the trust bestowed upon me as a member of the Georgia Tech community.

Honor Code: http://policylibrary.gatech.edu/student-affairs/academic-honor-code#Article_1:Honor_Agreement

Well Being:

The School of Aerospace Engineering values the complete well-being of all members of its community, which includes professional, physical, spiritual, emotional, and social dimensions. There are numerous resources to support the health and well-being of all members of our community:

<https://gatech.instructure.com/courses/108574>

Mental Health Resources:

Emergencies: Can either Call 911 or call Campus Police at 404.894.2500 <http://www.police.gatech.edu/>
Center for Assessment, Referral, & Ed. (CARE): <https://care.gatech.edu/> 404.894.3498 (Counselor On-Call)

Counseling Center: <https://counseling.gatech.edu/> 404.894.2575

Stamps Health Services: <https://health.gatech.edu/> 404.894.1420

Student Life and Dean of Students: <https://studentlife.gatech.edu/content/get-help-now> 404.894.6367

Victim-Survivor Support (VOICE): <https://healthinitiatives.gatech.edu/well-being/voice> 404-385-4464/(or 4451)

National Suicide Prevention Lifeline: 1.800.273.TALK (8255)

Georgia Crisis and Access Line: 1.800.715.4225

Social Justice:

The School of Aerospace Engineering values social justice for all members of the Georgia Tech community and the larger society. Social justice means that everyone's human rights are respected and protected. We stand committed in the fight against racism, discrimination, racial bias, and racial injustice. Our shared vision is one of social justice, opportunity, community, and equity. We believe that the diversity and contributions from all of our members are essential and make us who we are. We believe that our impact must reach beyond the classroom, research labs, our campus, and the technology we create, but must also improve the human condition where injustice lives. We will continue to work to understand, value, and celebrate all people and create an inclusive educational and work environment that welcomes all.

As a matter of policy, Georgia Tech is committed to equal opportunity, a culture of inclusion, and an environment free from discrimination and harassment in its educational programs and employment. Georgia Tech prohibits discrimination, including discriminatory harassment, on the basis of race, ethnicity, ancestry, color, religion, sex (including pregnancy), sexual orientation, gender identity, national origin, age, disability, genetics, or veteran status in its programs, activities, employment, and admissions.

<http://policylibrary.gatech.edu/equal-opportunity-nondiscrimination-and-anti-harassment-policy>

Course Schedule

The following outline lists the topics to be covered in the course and tentative dates for exams. Changes to the outline will be discussed in class, and updated versions will be uploaded as necessary to Canvas.

Lecture	Topic	Assignment
1	Airfoil and Wing Selection Part I	
2	Airfoil and Wing Selection Part II	
3	Empennage and Fuselage Sizing Part I	
4	Empennage and Fuselage Sizing Part II	
5	Structural Design Factors and Material Selection Part I	
6	Structural Design Factors and Material Selection Part II	
7	Structural Layout and Manufacturing Part I	Design Report
8	Structural Layout and Manufacturing Part II	
9	Propulsion	
10	Landing Gear Design	
11	Stability and Control Part I	Presentations
12	Stability and Control Part II	
13	Weight and Balance	
14	Advanced Topics	
15	Semester Summary	Final Report

This course does not have a final exam.