



Georgia Tech College of Engineering

Daniel Guggenheim School of Aerospace Engineering



Serving Georgia.
Advancing Aerospace.

2025-26 ANNUAL REPORT

EXPANDING AE RESEARCH

State of Georgia to Invest \$88M in New Georgia Tech Aerospace Building

Georgia Tech will begin one of its most significant academic and research infrastructure projects in recent years following the Georgia governor's release of the amended budget for the 2026 fiscal year. The budget included \$88 million for the design and construction of a new aerospace engineering building.

The investment represents a major step forward for both the Institute and the state of Georgia, reinforcing the state's position as a national leader in aerospace innovation, workforce development, and economic growth.

The building will serve as the new home of the Daniel Guggenheim School of Aerospace Engineering (AE). It will feature advanced laboratories; dedicated space for flight research and propulsion systems; expanded instructional studios; and new collaborative areas for students, faculty, industry partners, and interdisciplinary research teams.

Georgia's aerospace sector is one of the largest and fastest-growing in the nation, and it is expected to surpass \$1 trillion by 2040. Companies range from major global manufacturers to startups choosing to locate and expand their operations in the region. The industry employs tens of thousands of Georgians and supports critical areas such as aviation, defense, space-flight, and advanced manufacturing.

Georgia Tech President **Angel Cabrera** expressed gratitude for the state's support and emphasized the impact of the investment on the Institute and Georgia's long-term economic competitiveness.

"We are profoundly grateful to **Gov. Kemp**, **Lt. Gov. Jones**, **Speaker Burns**, the State House of Representatives, and the State Senate for their continued confidence in Georgia Tech and what we do to keep our state competitive," said Cabrera. "This investment will help us create world-class facilities to drive innovation and develop the workforce that Georgia needs to stay at the forefront of the aerospace industry."

Georgia Tech enrolls more than 2,300 students in aerospace engineering and leads \$54.5 million in annual aerospace related research activity. AE is ranked No. 1 among public institutions and No. 2 overall by U.S. News & World Report.

"The new facility will fundamentally reshape how we conduct research and educate our students," said **Mitchell Walker** dean of the College of Engineering and Southern Company Chair. "Next-generation research spaces combined with hands-on learning environments and modern classrooms will enable work our current footprint can't support."



The Delta Air Lines Foundation Commits \$5M for New Aerospace Engineering Building

The Delta Air Lines Foundation has made a \$5 million commitment to advance the construction of Georgia Tech's new aerospace engineering building. The ambitious capital project will elevate one of the nation's top-ranked aerospace programs, fuel the state's economy, and accelerate innovation across aviation.

"I am deeply grateful to The Delta Air Lines Foundation for their support of this new world-class facility that will house one of the best aerospace engineering programs in the world," said **Angel Cabrera**, president of Georgia Tech. "Their help and participation will be key to the development of the talent, research, and innovation that will secure our state's position as a global hub for aerospace technology."

The new aerospace engineering building will expand research capabilities in areas such as advanced aircraft design, propulsion, materials, cybersecurity, autonomy, and emerging technologies like hydrogen and eVTOL concepts. These efforts will help drive innovation benefiting the aerospace ecosystem.

"At The Delta Air Lines Foundation, we are committed to supporting education to advance the future of aviation. Our collaboration with Georgia Tech reflects our belief in the impact of innovation and sustainable technologies. This investment will help equip students to explore new ideas, develop more efficient solutions, and contribute to a stronger, forward looking aerospace industry," said **John Laughter**, retired trustee of The Delta Air Lines Foundation and Georgia Tech graduate.

The Delta Air Lines Foundation's commitment aligns with Georgia Tech's goals to expand the aerospace engineering program, bolster the talent pipeline, and drive economic impact for Georgia and the Southeast.

"This commitment from The Delta Air Lines Foundation strengthens our ability to deliver a rigorous, hands-on aerospace engineering education through modern spaces for research, instruction, and collaboration. It will also convene leaders in aerospace technology to accelerate our work in sustainable aviation and the workforce development needed to achieve cleaner and more efficient flight," said **Mitchell Walker**, dean of the College of Engineering and Southern Company Chair.



Conceptual design of new facility. Subject to change

This investment builds on the longstanding collaboration between The Delta Air Lines Foundation, Delta Air Lines, and Georgia Tech, supporting research, innovation, and workforce development that strengthens Georgia's economy and contributes to progress across the global aviation industry. Aligned with Georgia Tech's mission to develop leaders who advance technology and improve the human condition, this significant commitment is included in *Transforming Tomorrow: The Campaign for Georgia Tech* and will help propel its success. By supporting Georgia Tech's leadership in aerospace education and research, The Delta Air Lines Foundation is helping catalyze the ideas, technologies, and talent that will shape the future of aviation in Georgia and beyond.

The Delta Air Lines Foundation is a nonprofit corporation formed in 1968 to enhance Delta's charitable giving. The Foundation is focused on the key areas of environment, equity, education, and entire wellness.

INNOVATION HIGHLIGHTS

AE Launches Entrepreneurship Program in Collaboration with Fusen World



AirfieldIQ Team



Reforge Industries



Verus

If you've ever watched the hit television show *Shark Tank*, you understand the pressure that contestants face when trying to convince a panel of successful judges to invest in their idea. Like those hopefuls, students in the Daniel Guggenheim School of Aerospace Engineering (AE) experienced the same challenge through the AE Entrepreneurship Program, sponsored by Fusen World Inc., where they delivered high-stakes, three-minute pitches in the hopes of earning funding.

Three teams, AirfieldIQ, Reforge Industries, and Verus came out victorious in the program's inaugural competition in 2026. Each team received \$150,000 in equity-based funding, including \$25,000 up front and the remainder awarded as proof-of-concept milestones are met. The program was established through AE, in partnership with Fusen, founded by Georgia Tech alumnus **Chris Klaus**. He has invested in more than 200 student-founded startups and supported accelerator programs, including Georgia Tech's CREATE-X.

Program lead **Joe Oefelein**, associate chair for the undergraduate program in AE, and **Jen Whitlow**, community partnerships lead at Fusen, hosted an information campaign in Fall 2025 to launch the initiative, which aims to translate technical ideas into viable ventures.

"When you're building a minimum viable product (MVP), the goal is to create something you can demonstrate to generate investor interest. Many startups go this route because they need external funding to get off the ground. Unlike a traditional 'mom-and-pop' business that can grow gradually by reinvesting, startups often require significant upfront capital," Oefelein stated.

The competition began at the beginning of Spring 2026 with 14 teams of AE undergraduate students, though interdisciplinary teams were strongly encouraged and often needed. The Program provided structured workshops and mentorship, guiding students from problem identification to pitch development. Sessions covered ideation, business models, MVP development, storytelling, and pitching, while mentors offered feedback on both technical and communication strategies.

Students showcased their projects on Demo Day during the last week of the semester. Each team had three minutes to pitch their idea to a panel of judges that included Klaus and industry leaders from aerospace, technology, and venture capital. While one winning team was a possibility, Klaus and the judges were so impressed by the strength of the competitors that they ultimately chose to fund three teams.

The AirfieldIQ team, **Andy Cheng**, **Henry Dowling**, **Ruelin Man-Martinez**, **Jonathan Shi**, and **Muhammad Sar-guroh** were among those awarded. They proposed an autonomous system that would detect foreign object debris and damaged runway lights. **Vincent Rullo**, founder of Reforge Industries, identified a major industry need during a summer internship as a manufacturing engineer when he saw how spare-parts shortages hinder maintenance supervisors' efforts to keep aging production operating. First-years and Verus founders **Taran Govindu** and **Aiden Erard** conceptualized an AI-powered software that will automate bridge inspection data analysis. Their software analyzes ground penetrating radar data and turns it into an engineer-ready condition map. This data is taken during bridge inspections and focuses on structural integrity of rebar.

Investing in Aerospace Innovation //////////////////////////////////////

The next era of air mobility, autonomy, and aerospace innovation has the potential to accelerate breakthroughs in energy, artificial intelligence, logistics, advanced manufacturing, and other industries essential to economic growth and quality of life. Its impact will extend beyond aerospace, creating new opportunities for students, industry leaders, and communities around the world.

To help lead this transformation, Georgia Tech is planning a 200,000-square-foot, student-centered hub dedicated to advancing these fields through education, research, and industry collaboration.

Supported by an \$88 million investment from the State of Georgia and strengthened by philanthropic commitments, the facility will unite hands-on learning, pioneering research, and real-world experimentation to prepare students to solve complex global challenges. Designed around the way students learn, discover, and create, the facility will bring together students, faculty, and industry partners to design and test next-generation air mobility systems, operate satellites and space missions, conduct research in extreme environments, and collaborate across disciplines.

More than a building, this facility will be a catalyst for advancement — where aerospace, energy, and artificial intelligence converge; where ideas move from discovery to application; and where Georgia Tech strengthens its role as a leader in innovation, economic growth, and societal progress for generations to come.



Find out how you can support the
AE School and the new building:
ae.gatech.edu/give

RESEARCH HIGHLIGHTS

Joint Venture Marks a New Era in Aerospace and Policy Research



Prof. Thomas González Roberts

engineering and social sciences.

"The launch of ESPL marks a transformative moment for aerospace education and research. By bridging engineering with international affairs, we're equipping students to lead in a domain where technical innovation must go hand-in-hand with global cooperation, sustainability, and security," said **Mitchell Walker**, dean of the College of Engineering and Southern Company Chair.

Led by Assistant Professor **Thomas González Roberts**, ESPL will focus on international coordination, sustainability, and security in outer space. Roberts is a faculty member of the AE School and INTA, the first joint appointment between the two schools. With a foot in both worlds, Roberts has built an interdisciplinary research environment that few other universities can support.

"ESPL is a policy-impact laboratory, dedicated to creating domain-informed, data-driven tools for outer space decision-makers," Roberts said. "I'm thrilled to be taking on this work with our world-class students here at Tech."

As a trained astrodynamist, Roberts uses data derived from the Space Surveillance Network, a U.S. Space Force-operated system of telescopes and radar systems, to track space objects and characterize their behaviors on orbit. He then compares those actual behaviors to the mission plans that

satellite operators and governments share with international organizations to study patterns of rule-following and rule-breaking in the space domain.

In ESPL, early career scholars will develop research products that reach beyond the academic sphere. Projects will extend beyond conference papers and journal articles to tools that can be directly used by policymakers, such as interactive models, briefings for decision-makers, and domain specific editorials.

"The world's most pressing issues, from terrestrial conflict to managing our increasingly crowded orbital space, don't respect academic boundaries. This lab embodies the Nunn School's commitment to breaking down those silos," said **Adam Stulberg**, Nunn School chair. "You can't create effective policy on complex technological issues without first understanding the underlying science, which is why our curriculum centers technological understanding and our faculty includes professors with training in chemistry, physics, engineering, and more. At the same time, technological innovation at the new frontier must be informed by social and behavior issues to have a lasting impact on humanity. We're excited about this collaboration, which will help us further our mission to ensure our students are not just commenting on our future, but actively helping to shape it."

Roberts' vision is to have students from many disciplines working side by side on problems that demand technical expertise and global awareness. A key part of his role is demonstrating how this interdisciplinary approach strengthens engineering education. By integrating intercultural and interdisciplinary communication into the curriculum, students gain essential skills for leadership and career advancement, skills often missing from traditional engineering programs.

New Research Enhances Oxygen Production for Space Missions



Prof. Álvaro Romero-Calvo

described and demonstrated the effectiveness of the system in *Nature Chemistry*.

Current life support systems on the International Space Station use centrifuges to separate oxygen and hydrogen gas bubbles from water. Although effective, this approach is heavy and mechanically complex, making it less suitable for deep space missions.

"One may think extracting gas bubbles from liquids in space is as simple as opening a soda on Earth. However, the lack of buoyancy makes the process incredibly difficult," said Romero-Calvo. "In this paper, we demonstrate that two largely unexplored magnetic interactions – diamagnetism and magnetohydrodynamics – provide an exciting pathway to solve this problem and develop alternative oxygen production architectures."

Astronauts generate oxygen by splitting water into hydrogen and oxygen. On Earth, gas bubbles rise away from electrodes, but in microgravity, they remain suspended and cling to surfaces. To remove them, spacecraft require bulky, power-intensive centrifuges connected to water recirculation systems. This makes current systems impractical for deep space missions, where launch weight matters and mechanical failures require

additional spare parts.

In the new study, the team of researchers ditched the centrifuge for magnetic fields. Using commercial-grade magnets, they developed a passive phase separation system that pushes the bubbles away from the electrodes and collects them at designated spots. To push the bubbles away, they first took advantage of how water naturally responds to magnets in microgravity, guiding gas bubbles toward collection points using a process called diamagnetism.

Then their system capitalized on the interaction between magnetic fields and electric currents generated by electrolysis, which creates a spinning motion. This phenomenon, known as magnetohydrodynamics, is used to separate gas bubbles from water through centrifugal effects in the same way mechanical rotation does.

Romero-Calvo's work in the Low-Gravity Science and Technology Lab at Georgia Tech was recently awarded a Phase II NASA Innovative Advanced Concepts grant to develop a magnetohydrodynamic oxygen production architecture for splitting water into oxygen and hydrogen for a Mars transit mission.

"After four years of hard work, showing that magnetic forces can control electrochemical bubbly flows in microgravity is an exciting step towards more efficient and reliable spacecraft life support systems. Working with our collaborators and stakeholders has been incredibly fulfilling, and we can't wait for the next steps," said Romero-Calvo.

The team is in the process of building a ground and microgravity test setup that will be tested at ZARM's drop tower.

They will continue working with NASA and European Space Agency programs to assess scalability and long-term performance using drop tower and suborbital rocket experiments, advancing technologies that could one day support astronauts on missions to Mars and beyond.

FACULTY HIGHLIGHTS

• AE Chair **Mitchell Walker** was selected as dean of the College of Engineering after a nationwide search. As dean, Walker will lead the College's academic and research enterprise. • Professor **Steve Ruffin** is serving as interim chair of AE after serving as the associate dean in the College of Lifetime Learning. • Regent's Professor **Dimitri Mavris** was elected to the American Institute of Aeronautics and Astronautics' (AIAA) Board of Trustees. He will steer AIAA's strategic direction and strengthen collaboration as part of his three-year term. • Vertical Flight Society (VFS) named David S. Lewis Professor **Marilyn J. Smith** an Honorary Fellow for her pioneering contributions to computational rotorcraft aeromechanics and her global leadership in advancing vertical flight. She was also inducted into Georgia Tech's Pathway of Progress to recognize her contributions to her field and to Tech. • Associate Chair for Undergraduate Programs **Joseph Oefelein** and Research Engineer **Dhruv Purushotham** received a U.S. Department of Energy Innovative and Novel Computational Impact on Theory and Experiment award, providing 700,000 node-hours annually on Frontier, the world's first exascale supercomputer. • Professor **Elizabeth Qian** received the National Science Foundation's Faculty Early Career Development Program Award. This five-year award, totaling over \$599,000, will support her work developing new computational methods to support engineering design as well as educational efforts to train engineers in cutting-edge methods. • Professor **Vigor Yang**'s work in rocketry was featured prominently in the AIAA Special Collection of Technical Papers that highlight the evolution of modern rocketry. The papers were released in celebration of the 100th anniversary of Robert Goddard's liquid-fueled rocket. • Professor **John Christian** published the book *Fundamentals of Spacecraft Optical Navigation* (Wiley, 2026). It is a comprehensive, up-to-date reference on using camera images to navigate spacecraft. He was also selected for the inaugural cohort of Georgia Tech's Leadership Academy. • Professor **Koki Ho** received the Emerging Astrodynamist Award from the American Astronautical Society, which honors researchers whose technical contributions are shaping the future of spaceflight, and he received the inaugural AE School Outstanding Research Advisor (ORA) Award for Ph.D. students for his exemplary mentorship. • Professor **Cristina Riso** received the inaugural ORA Award for M.S. students and was among 20 university researchers invited to Boeing's Visiting Professor Program. • Research Engineer **Dan Lev** was honored with the inaugural AE School Outstanding Supporting Author Award for his pivotal role in helping graduate students publish their work. • Research Engineer **Jimmy C. Tai** was named AIAA Associate Fellow. His specialty area is air-breathing propulsion system design. • Professor **Christos Athanasiou** received the 2025 Eshelby Mechanics Award for Young Faculty from the American Society of Mechanical Engineers (ASME). The award recognizes rapidly emerging junior faculty who ex-



Prof. Mitchell Walker



Prof. Marilyn Smith



Prof. Elizabeth Qian



Prof. John Christian



Prof. Cristina Riso



Prof. Christos E Athanasiou

emplify originality, depth, and impact in the development and application of mechanics. • Professor **Yongxin Chen** was awarded the Manfred Thoma Medal from the International Federation of Automatic Control for his work in stochastic control, becoming the first honoree from Georgia Tech. • Professors **Masatoshi Hirabayashi** and **Álvaro Romero-Calvo** were honored with the 2026 Institute Research Award for Outstanding Achievement in Research Program Development for their contributions to the Human Space Exploration Team. • Lecturer **Kelly Griendling** received the Student Recognition of Excellence in Teaching: 2025 Course Instruction Opinion Survey (CIOS) Award. She also received the 2025-2026 Virgil Smith Faculty Teaching Endowment Award, after also receiving the award in its inaugural year. She will receive \$4,995 to use towards her research. • Professors **Álvaro Romero Calvo** and **Laurie Garrow** made the CIOS Honor Roll for small classes. • Research Engineer **Evan Harrison** and Griendling made the CIOS Honor Roll for large classes. • Professor **Brian C. Gunter** was honored with the Institute's Senior Faculty Outstanding Undergraduate Research Mentor Award. The award recognizes faculty members at Georgia Tech who have demonstrated sustained achievement in mentoring undergraduates in research activities. • Professor **Jerry M. Seitzman** was named the 2026 Most Valuable Professor by the AE Senior Class for the eighth time since joining AE in 1994. The annual award is sponsored by the Georgia Tech chapter of Sigma Gamma Tau national honor society. • Principal Research Engineer **Vishal Srinivas Acharya** was named an ASME Fellow.



Prof. Masatoshi Hirabayashi



Prof. Brian C. Gunter



Prof. Jerry M. Seitzman

NEW FACULTY

• **Jay Nagy** joined the AE School in August 2025 as a professor of practice after a 30-year career in the aerospace industry. His research focuses on the failure of complex socio-technical systems. His work involves novel system safety methodologies and the study of accidents that involve joint cognitive systems, contributing to improved safety outcomes during routine and non-routine flight operations. His teaching interests include advanced topics in aerospace engineering, with a focus on design for safety, control systems design, and aircraft integration and testing. His instruction emphasizes the application of academic knowledge to real world design challenges.



Prof. Jay Nagy

• **Thomas González Roberts** joined the AE School in August 2025 as an Assistant Professor with a joint appointment with the Sam Nunn School of International Affairs at Georgia Tech. He is also the director of the Engineering Space Policy Laboratory. Using tools from observational astronomy and computational astrodynamics, Roberts studies the behavior of Earth-orbiting satellites to understand how space actors, from superpowers to start-ups, engage with outer space governance. Research highlights include international coordination, sustainability, and security in space.



Prof. Thomas González Roberts

STUDENT HIGHLIGHTS

• **Akos Vida** won first place and a \$15,000 prize at the inaugural University System of Georgia Innovation & Entrepreneurship Competition with AdaptaPlay, a modular gaming controller add-on that improves accessibility for those with disabilities.

• **Hebah Fadah** and **Louisa Wood** earned National Science Foundation Graduate Research Fellowships. The fellowship recognizes academic excellence, research potential, and the capacity to make significant contributions to science and engineering. As a recipient, they will receive a three-year annual stipend of \$37,000, along with a \$16,000 cost-of-education allowance to support tuition. Wood was also among eight fellows selected for the inaugural Georgia Tech Stamps Fellows Program.

• Master's student **Marissa Schwarz**, was selected for the Matthew Isakowitz Commercial Space Scholarship. The scholarship supports students who demonstrate leadership, technical excellence, and an interest in bridging engineering innovation with policy, strategy, and commercialization.

• **Hugh Chen** received the prestigious American Astronautical Society Macauley Award. He won in the Science and Engineering track and was recognized for his paper, *Development of a Propellant Management System for Distributed CubeSat Architectures*, at the 2025 von Braun Space Exploration Symposium.

• **Trinity Hinton** and **Nia Thompson** landed Patti Grace Smith Fellowships. It includes a paid summer internship, personalized mentorship, and a network of fellow professionals pursuing aerospace careers. Hinton will intern at TrustPoint Inc. and Thompson at Leo Labs.

• Graduate student **Jaden Wang** was awarded a NASA Space Technology Graduate Research Opportunity grant. The grant supports graduate students who show significant potential to contribute to NASA's goals.

• **Ziyu Huang** and **Vic Paulson** were named astrobiology fellows from the Georgia Tech Astrobiology Program. The fellowship recognizes graduate students and postdocs who demonstrate leadership, community-building, and a passion for astrobiology. Paulson was also awarded the Open Lunar Foundation Fellowship.

• **Zeina Rmaile**, **Saragha Surendra** and **Riva Sharma** were awarded 2026 Brooke Owens fellowships. The fellowship offers students internships in the aerospace industry, and mentorship from executives across the field. Rmaile interned at NASA Jet Propulsion Laboratory and at MIT, Riva at Ursa Major, and Surendra at Blue Origin.

• **Weiming Ding**, **Haoxiang Huang**, and **Tzu-Jung Lee** were honored in the *AIAA Journal* during its annual open access "best paper" collection for their paper, *Neural Network with Local Converging Input for Unstructured-Grid Computational Fluid Dynamics*.

• Graduate student **Jenna Salmen** received the Society of Women Engineer's (SWE) Outstanding Graduate Student Member award. The award



Akos Vida



Marissa Schwarz



Trinity Hinton



Vic Paulson



Saragha Surendra



Jenna Salmen

recognizes a SWE member who has made outstanding contributions to SWE, the community, and their campus.

• Team M.O.S.E.S. (Methane-Oxygen Suborbital Experimental System) captured the top aerospace engineering prize at the Spring 2026 Capstone Design Expo for their launch rail and conceptual rocket. Members included: **Raey Ayalew**, **Jason Abston**, **Jonathon Barringer**, **Dakota Basista**, **Anushka Dharmasanam**, **Daniel Elliott**, **Jonah Isaza**, **William Putaansuu**, and **Drew Wilson**.

• **Jared Weitkamp** received the CoE Honors award for having the best academic record in the AE School.

• **Alexander Payne** earned the AE Outstanding Senior Scholar award for having the highest GPA.

• **Isabel Botelho** was honored with the Donnell W. Dutton Outstanding Senior award for exceptional academic achievement.

• **Aleksandr Lutsenko** received the Stratford Chapter Scholarship, from the Vertical Flight Society (VFS) honoring the Stratford, Connecticut Chapter's historic and prolific stewardship to Vertical Flight Foundation.

• **Isabelle Sanz** received the VFS Franklin D. Harris scholarship. She was also awarded the Zonta Amelia Earhart fellowship. The \$10,000 fellowship is awarded annually to women pursuing doctoral degrees in aerospace engineering and space sciences.

• **Jeremy Seeyave** received the VFS Charles C. Crawford Scholarship, named in memory of the former Army Aviation development leader, Georgia Tech Research Institute researcher, and past VFS chair.

• **Duncan Waanders** received the VFS Dr. Robin Gray Scholarship, honoring the Georgia Tech professor who taught generations of aerospace engineering students.

• Graduate student **Michael Hartin** received the Best M.S. Thesis award from Sigma Xi for *Predicting Aeroelastic Limit-Cycle Oscillations Due to Freeplay Nonlinearity Using Pre-Critical Output Data*.

• **Grace Kang** received the Outstanding Undergraduate Researcher Award from the Undergraduate Research Opportunities Program on behalf of CoE for her research involvement, achievements, and leadership.

• **Tryston Schmitt** received an honorable mention for the 2025 Universities Space Research Association Distinguished Undergraduate Awards.

• Team Fan Fan Club landed the highest honor in Aerospace Engineering at the Fall 2025 Capstone Design Expo with their project MARMOSSET, a fully electric version of the XV-15 tiltrotor aircraft. Team members included: **Aidan Bedwell**, **Andrew Wood**, **Daleiah Moniz**, **Emma Joly**, **Jarrett Latty**, **McCay Turner**, **Rivaldy Gaghana**, **Ruhit Biswas**, **Sofia Arner**, and **Sonia Thakur**.

• **Maaz Dossa** was inducted into Aviation Week's 20 Twenties Class of 2026.

• **Kaitlyn Castellanet** was on the winning team of the \$1 Million Device Innovation Challenge. They developed an adaptive on-body injector that tailors dosing, delivery, and pain relief to each patient in real time.



Team M.O.S.E.S.



Isabelle Sanz



Jeremy Seeyave



Grace Kang



Maaz Dossa



Kaitlyn Castellanet and Waveform Team

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